The final presentation is an opportunity for you to summarize your project and experience for your advisor. It is also a chance for you to practice your presentation skills, in both creation and delivery. There is no strict template for the presentation.

Most students put together a PowerPoint (PPT) slide show, which they send to the faculty advisor and then set up a day and time for the presentation. At the appointed time, the student and faculty member view the PPT while the student gives the presentation. This can be accomplished on a video meeting platform such as Zoom, GoToMeeting, etc., or the student and faculty advisor can simply use the telephone while each views the PPT on his or her own computer.

Here is some guidance:

- Prepare about 10-20 slides (more is fine if you feel you need it, but more isn't always better).
  No need to repeat all the detail you already have in the report.
- Give an overview and focus on the main points.
- You can use some of the section headings for the final report as slide titles.

In terms of the look of the presentation:

- Do not use crazy color combinations.
- Do not pack too many words on a slide – white space is good.
- Try to say things simply; go back and rewrite them more simply and clearly if needed.
- Think of the slides as triggers for what you want to say, not as complete thoughts that you will simply read and then move on.
- Think of the presentation as you telling a story, this can help you determine what information to include and how to discuss it.
- Do not simply read the words you have on the slides.

Be prepared to discuss with your advisor:

- How the project met the competencies in the practicum.
- How you were able to use the skills and knowledge acquired in this program.
- How your project helped the site and what lessons you learned.
- How you would change this project to be more successful.

The grading rubric for the presentation includes the following criteria:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>Student is able to articulate role and display a good grasp of the field experience</td>
</tr>
<tr>
<td>20%</td>
<td>Presentation is high quality, easy to read, and professional in appearance</td>
</tr>
<tr>
<td>10%</td>
<td>Student presents in a professional manner and uses appropriate grammar</td>
</tr>
<tr>
<td>10%</td>
<td>Presentation is organized in a clear and systematic manner</td>
</tr>
<tr>
<td>10%</td>
<td>Length is sufficient to adequately explain field experience</td>
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